Title of the Dissertation

A Dissertation
Presented to the Faculty of the School of Psychology & Counseling
Regent University

In Partial Fulfillment

Of the Requirements for the Degree of

Doctor of Psychology

Clinical Psychology

By

Student Name

Month Year

School of Psychology and Counseling

Regent University

This is to certify that the dissertation prepared by:

Student Name

Titled

TITLE OF THE DISSERTATION

Has been approved by their committee as satisfactory completion of

the dissertation requirement for the degree of Doctor of Psychology

Approved By:

Jane Smith, Ph.D., Committee Chairperson

School of Psychology and Counseling

John Williams, Psy.D., Committee Member

School of Psychology and Counseling

Rachel Stephens, Psy.D., Program Director

School of Psychology and Counseling

Month Year

Abstract

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Integer scelerisque elementum hendrerit. Quisque pharetra ante vel arcu pretium volutpat. Fusce euismod sollicitudin erat vitae fermentum. Proin consequat nibh erat. Maecenas porta dignissim nibh quis volutpat. Nulla facilisi. Pellentesque a justo commodo nisl molestie dapibus. In at convallis elit.Lorem ipsum dolor sit amet, consectetur adipiscing elit. Integer scelerisque elementum hendrerit. Quisque pharetra ante vel arcu pretium volutpat. Fusce euismod sollicitudin erat vitae fermentum. Proin consequat nibh erat. Maecenas porta dignissim nibh quis volutpat. Nulla facilisi. Pellentesque a justo commodo nisl molestie dapibus. In at convallis elit.

Keywords:

 depression, anxiety, psychological assessment, spirituality

Acknowledgments

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Integer scelerisque elementum hendrerit. Quisque pharetra ante vel arcu pretium volutpat. Fusce euismod sollicitudin erat vitae fermentum. Proin consequat nibh erat. Maecenas porta dignissim nibh quis volutpat. Nulla facilisi. Pellentesque a justo commodo nisl molestie dapibus. In at convallis elit.

Table of Contents

[Abstract iii](#_Toc84962693)

[Acknowledgments iv](#_Toc84962694)

[List of Tables vi](#_Toc84962695)

[List of Figures vii](#_Toc84962696)

[Chapter I: Chapter Name 1](#_Toc84962697)

[Level 1 Heading 1](#_Toc84962698)

[Level 2 Heading 1](#_Toc84962699)

[Level 3 Heading 1](#_Toc84962700)

[References 3](#_Toc84962701)

[Appendix A 4](#_Toc84962702)

[Appendix B 5](#_Toc84962703)

List of Tables

[Table Number *Table Title* 2](#_Toc85052035)

List of Figures

[Figure Number *Figure Title* 2](#_Toc84773966)

Chapter I: Chapter Name

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Integer scelerisque elementum hendrerit. Quisque pharetra ante vel arcu pretium volutpat. Fusce euismod sollicitudin erat vitae fermentum. Proin consequat nibh erat. Maecenas porta dignissim nibh quis volutpat. Nulla facilisi. Pellentesque a justo commodo nisl molestie dapibus. In at convallis elit.

Level 1 Heading

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Integer scelerisque elementum hendrerit. Quisque pharetra ante vel arcu pretium volutpat. Fusce euismod sollicitudin erat vitae fermentum. Proin consequat nibh erat. Maecenas porta dignissim nibh quis volutpat. Nulla facilisi. Pellentesque a justo commodo nisl molestie dapibus. In at convallis elit.

Level 2 Heading

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Integer scelerisque elementum hendrerit. Quisque pharetra ante vel arcu pretium volutpat. Fusce euismod sollicitudin erat vitae fermentum. Proin consequat nibh erat. Maecenas porta dignissim nibh quis volutpat. Nulla facilisi. Pellentesque a justo commodo nisl molestie dapibus. In at convallis elit.

Level 3 Heading

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Integer scelerisque elementum hendrerit. Quisque pharetra ante vel arcu pretium volutpat. Fusce euismod sollicitudin erat vitae fermentum. Proin consequat nibh erat. Maecenas porta dignissim nibh quis volutpat. Nulla facilisi. Pellentesque a justo commodo nisl molestie dapibus. In at convallis elit.

Level 4 Heading.

 Level four and five headings are a little tricky. Use the Level four or five heading style to format the heading, and then go to the search bar at the top of your MS Word screen and search for “style separator.” Use that feature to add a separator, and then you can select the “body text” style to start adding your paragraph text to the same line.

Level 5 Heading.

 Level four and five headings are a little tricky. Use the Level four or five heading style to format the heading, and then go to the search bar at the top of your MS Word screen and search for “style separator.” Use that feature to add a separator, and then you can select the “body text” style to start adding your paragraph text to the same line.

Table Number
*Table Title*

Figure Number
*Figure Title*

References

Ord, A. S., Slogar, S. M., & Sautter, S. W. (2021). Lifestyle factors, cognitive functioning, and functional capacity in older adults. *International Journal of Aging and Human Development*. Advance online publication. <https://doi.org/10.1177/00914150211009467>

Ord, A. S., Stranahan, K. R., Hurley, R. A., & Taber, K. H. (2020).  Stress-related growth: Building a more resilient brain. *Journal of Neuropsychiatry and Clinical Neurosciences, 32(2),* 207-212. <https://doi.org/10.1176/appi.neuropsych.20050111>

Ryan, R. M., & Deci, E. L. (2006). Self-regulation and the problem of human autonomy: Does psychology need choice, self-determination, and will? *Journal of Personality, 74*(6), 1557-1586. <https://doi.org/10.1111/j.1467-6494.2006.00420.x>

Appendix A

Appendix B